Version No.				
1	0	0	1	1

ROLL NUMBER						

ENGLISH COMPULSORY
SSC-I
SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اوّل لازمی ہے۔ اس کے جوابات اسی صفحہ پر دیے گئے نمونہ کے مطابق مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

	Question	A	B	C	D	A	B	C	D
1.	How _____ I help you? Choose the correct modal verb to complete the sentence.	Can	Am	Have to	Ought to	○	○	○	○
2.	That sounds fantastic. The underlined word is:	Noun	Adjective	Verb	Adverb	○	○	○	○
3.	Which sentence carries a proper noun?	I bought new furniture.	That elephant is huge.	Babar is a good batter.	Flowers smell sweet.	○	○	○	○
4.	I can see myself in the mirror. The underlined pronoun is:	Emphatic	Reflexive	Personal	Indefinite	○	○	○	○
5.	We play cricket _____ Saturdays. The correct preposition is:	On	Upon	By	In	○	○	○	○
6.	Don't run fast. The underlined part is:	Noun	Pronoun	Adjective	Adverb	○	○	○	○
7.	Identify the **imperative** sentence:	We should perform our duties well.	Are you receptive?	Please follow the instructions.	Oh! This noise is disturbing.	○	○	○	○
8.	Take it _____ leave it. Insert correct conjunction:	And	But	Either	Or	○	○	○	○
9.	The wind whispered in my ears. Identify the figure of speech (poetic device):	Imagery	Personification	Metaphor	Simile	○	○	○	○
10.	Complete the sentence: If I had worked hard, I _____ the exam.	Will pass	Would pass	Would have passed	Pass	○	○	○	○
11.	Identify present continuous tense from the following:	The cat is chasing the rat.	The load shedding is scheduled.	Turn on the light.	She has answered the questions.	○	○	○	○
12.	On hearing the good news I felt elated. Word 'elated' means:	Disappointed	Sad	Lost	Happy	○	○	○	○
13.	The cow was calm. The underlined part is:	Descriptive adjective	Quantitative adjective	Proper adjective	Numeral adjective	○	○	○	○
14.	We like to read story books. The underlined part is:	Present participle	Gerund	Infinitive	Past participle	○	○	○	○
15.	Identify the correct use of **present participle**:	Creaking door woke up the child.	It is useless to cry over spilt milk.	A burnt child dreads the fire.	Smoking is injurious to health.	○	○	○	○

ENGLISH COMPULSORY SSC–I

2

Time allowed: 2:40 Hours **Total Marks Sections B and C: 60**

SECTION – B (Marks 40)

Q. 2 **Read the following passage carefully and answer the questions appended to it.**

Note: **Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each.** **(6+4x3=18)**

Do you know that exercise can improve your sleep, enhance your mood, and decrease feelings of anxiety, depression, and stress? In fact, studies show that physical activity can treat moderate depression as effectively as leading antidepressant medications, without the side effects. If you want to reap the benefits of exercise for well-being, you can start small. According to a study conducted by the Harvard T.H. Chan school of public health, running for even 15 minutes or walking for an hour a day can decrease the risk of depression by 26%. Likewise, life learning is more than just a positive way to spend your time: it's also an excellent way to maintain well-being. Research shows that learning improves confidence and self-esteem, promotes a sense of purpose, helps build connections with others, and can slow cognitive aging. With that in mind, get out there and learn something new. Use a language app to learn a language or sign up for a class at a local university. It's fun and good for your well-being. Generosity feels great, but can it improve your well-being? The answer is yes. If you're looking for a way to start giving back, begin with your community. Do some research on community organizations that support causes you're interested in or donate some money to a local food bank or shelter. The great thing about charitable work is that there are thousands of ways to do it, so you can find a cause that truly ignites your passion and aligns with your interests. Most of us have experienced, first-hand, how stressful it can be to live in the past or the future. When we live in the past, we get caught up in the shame, anger, and regret associated with old emotions or negative situations we've experienced. When we're caught up in the future, it's easy to be consumed by anxiety and anticipation about what will come. So, it's no wonder that learning to pay attention to the present is such a critical component of well-being.

QUESTIONS:

(i) Write down the summary of the passage. Also suggest a suitable title. (5+1=6)

(ii) How can exercise be useful for people?

OR

Generosity is a social value. What is the impact of generosity?

(iii) How can depression be treated without taking any medicine?

OR

Suggest any three ways to do charity.

(iv) Which positive changes does learning bring to our personality?

(v) What kind of stress we face if we live in past or future?

OR

Write synonyms or antonyms of any three underlined words.

Q. 3 a. **Paraphrase any ONE of the following stanzas:** **(03)**

(i) The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.

OR

(ii) In spite of war, in spite of death,
In spite of all man's sufferings,
Something within me laughs and sings
And I must praise with all my breath.

b. **Read the following stanza carefully and answer the questions given at the end:** **(06)**

(I) He clasps the crags with crooked hands;
Close to the sun in lonely lands,
Ring'd with the azure world, he stands.

QUESTIONS:

(i) Which poetic devices has the poet used in this stanza? (Any two) (2)

(ii) What is the symbolic significance of the eagle's standing close to the sun alone? (2)

(iii) Write down theme of the stanza. (2)

OR

(II) I will rise and go now, for always night and day
I hear lake water lapping with low sounds by the shore;
While I stand on the roadway or on the pavements grey,
I hear it in the deep heart's core.

QUESTIONS:

(i) Write down the poetic devices used in this stanza? (Any two) (2)
(ii) Why is the poet so impatient to visit the lake? (2)
(iii) What does the poet hear 'in the deep hearts core'? (2)

Q. 4 a. Fill in the blanks in the passage cited below using appropriate transitional devices given in the bar. (Any Four) **(04)**

As a result	Which	Eventually	Where	In addition	First

_____, we embarked on our journey through the dense forest, _____ sunlight filtered through the canopy. _____, the path ahead seemed both mysterious and thrilling, making us eager to explore further. _____, the air was thick with the earthy scent of damp moss, _____ added to the adventure. _____, we reached a clearing where a gentle stream trickled over smooth stones, making a peaceful pause in our expedition.

b. Attempt any six of the given sentences as per the direction given in the bracket. **(06)**

(i) Sana studied hard to achieve her target. (Change into negative sentence)
(ii) He broke the world record. (Change into passive voice)
(iii) It is raining since morning. (Change into present perfect continuous)
(iv) He upheld justice in all circumstances. (Change into past continuous tense)
(v) We should abide _____ the traffic rules. (Insert correct preposition)
(vi) Our college team wins every match. (Change into interrogative sentence)
(vii) He does not like soft drinks. (Change into affirmative sentence)
(viii) They tried their best. (Change into simple present tense)

c. Spot any six mistakes for punctuation and rewrite the para/lines after correcting the mistakes. **(03)**

the treaty of hudaibiyah known as sullah hudaibiya is a significant agreement in the history of islam said the teacher

SECTION – C (Marks 20)

Q. 5 Write a letter to the principal of your school requesting him to remit fine. **(08)**

OR

Write a letter to the editor of a newspaper on frequent load shedding in your area.

Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: **(06)**

"Benefits of Science"

OR

"Smog – a health hazard"

Q. 7 Write a dialogue between a father and a son on the increasing number of street beggars. **(06)**

OR

Write a dialogue between a teacher and a student on the life in a big city.
(At least **SIX** sets of conversation relevant to topic other than the opening and closing)

Version No.				
1	2	0	1	1

ROLL NUMBER						

0	0	●	0	0	0	0	0
●	1	1	●	●	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

ENGLISH COMPULSORY
SSC-I
SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

	Question	A	B	C	D	A	B	C	D
1.	Which of the following sentences illustrates the use of abstract noun?	Bravery is my strength.	Moon shines.	Bring your bag here.	I have brushed my teeth.	○	○	○	○
2.	Identify the sentence with interrogative pronoun.	These books are widely read.	Where were you?	Few pennies were found.	Do it yourself.	○	○	○	○
3.	We are living in <u>cyber</u> age. The underlined part of the sentence is:	Verb	Pronoun	Adjective	Adverb	○	○	○	○
4.	I read newspaper <u>quickly</u>. The underlined part of the sentence is:	Noun	Pronoun	Adjective	Adverb	○	○	○	○
5.	Fill in the blank with appropriate preposition. The ceremony will be held _____ Monday.	On	At	In	Upon	○	○	○	○
6.	<u>Hurrah</u>! We have won the match. The underlined part of the sentence is:	Preposition	Interjection	Conjunction	Article	○	○	○	○
7.	Identify exclamatory sentence from the following:	I trust my abilities.	May you live long.	Wow! you look great.	Be Pakistani, buy Pakistani.	○	○	○	○
8.	I <u>can</u> speak English. The underlined part is:	Auxiliary verb	Intransitive verb	Linking verb	Modal verb	○	○	○	○
9.	Her dress was as white as snow. Identify the figure of speech (poetic device) used in the sentence.	Simile	Metaphor	Alliteration	Personification	○	○	○	○
10.	The patient decided to fight the disease. Select the **infinitive** from the given options.	The patient	Decided	To fight	The disease	○	○	○	○
11.	Which of the following is correctly structured **simple future** tense?	The gardener watered the plants.	I will pay the bill.	The team will be practicing for final match.	The car was being washed.	○	○	○	○
12.	If I were a bird, I would fly. The type of the given sentence is:	Zero conditional	First conditional	Second conditional	Third conditional	○	○	○	○
13.	He <u>ran</u> very fast. The underlined verb is:	Linking	Non-finite	Transitive	Intransitive	○	○	○	○
14.	I will call you _____ I arrive. Select suitable conjunction.	When	But	And	So	○	○	○	○
15.	Don't dodge your difficulties, meet them, greet them and finally defeat them. The mood of the sentence is:	Negative	Interrogative	Imperative	Optative	○	○	○	○

ENGLISH COMPULSORY SSC–I

Time allowed: 2:40 Hours **Total Marks Sections B and C: 60**

SECTION – B (Marks 40)

Q. 2 **Read the following passage carefully and answer the questions appended to it.**

Note: **Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each.** **(6+4x3=18)**

Gertrude was just an average kid with an average life. She lived in an average sized house in an average neighbourhood in a totally typical town. At home, she helped out just enough to slide by. At school, she did just enough homework to stay out of trouble. She had straight C's in all of her classes. One day Gertrude's teacher, Mr. Minster, stopped her after class. "Gertrude," he said, "I know that you can do better. I've seen the work you do in class, and some of it is amazing... way better than 'C' work." Gertrude knew that there were moments when she did try a little harder than what everyone expected, like when she put extra time with her into some of the dishes to make them really sparkle; or, when she took extra time with her handwriting on a few problems of her homework to make it look fancy. But she just didn't have confidence in herself. She didn't really believe that she could change; in fact, she was scared by the thought of having the power to become whatever she wanted. She had done just enough to get by for so long that being mediocre was her lifestyle. She stopped listening to Mr. Minister about half way through and just nodded her head until he stopped. Then, she walked out at an average pace. That night, Gertrude had a dream. It was ten years into the future and she was still living with her mom in her average neighbourhood. She could not find an average job, because even the average jobs were filled by above-average workers: people who did more than what was expected of them. Gertrude loved her mom, but she wanted more for herself. She wanted her own place, her own life. A voice spoke in the dream: "The present is nothing more than the outcome of the choices made in the past. The future will only be the results of the choices we make today."

QUESTIONS:

(i) Write down the summary of the passage. Also suggest a suitable title. **(5+1=6)**

(ii) Who was Mr. Minster and what did he advise Gertrude?

OR

Describe Gertrude's dream?

(iii) What can one learn from Gertrude's dream?

OR

Who was Gertrude? (Write three points)

(iv) Give any two examples when Gertrude knew that she had more potential.

(v) What was Gertrude scared of?

OR

Write synonyms or antonyms of any three underlined words.

Q. 3 a. **Paraphrase any ONE of the following stanzas:** **(03)**

(i) It is the human earth that we defile,
Our hells of fire and dust outrage the innocence
Of air that is everywhere our own,
Remember, no men are foreign and no
countries strange.

OR

(ii) He clasps the crag with crooked hands;
Close to the sun in lonely lands,
Ring'd with the azure world, he stands.

b. **Read the following stanza carefully and answer the questions given at the end:** **(06)**

(I) "Courage!" the morning glory saith,
"Rejoice!" the daisy murmurth,
And just to live is so divine
When pancies lift their eyes to mine.

QUESTIONS:

(i) Which poetic devices has the poet used in this stanza? (Any two) (2)

(ii) What message does the poet receive from nature? (2)

(iii) How should one respond to challenges and period of difficulties? (2)

OR

(II) There was never a sound beside the wood but one,
And that was my scythe whispering to the ground.
What was it whispered? I knew not well myself;
Perhaps it was something about the heat of the sun,
Something, perhaps, about the lack of sound–
And that was why it, whispered and did not speak.

QUESTIONS:

(i) Write down the poetic devices used in this stanza? (Any two) (2)
(ii) What does the 'scythe whispering' symbolize? (2)
(iii) How has the poet appreciated nature in this stanza? (2)

Q. 4 a. Fill any four of the blanks in the passage cited below using appropriate transitional devices given in the bar. **(04)**

As a result	Which	Eventually	Where	In addition	First

_____ we embarked on our journey through the dense forest, _____ sunlight filtered through the canopy _____, the path ahead seemed both mysterious and thrilling, making us eager to explore further. _____, the air was thick with the earthy scent of damp moss, _____ added to the adventure. _____, we reached a clearing where a gentle stream trickled over smooth stones, making a peaceful pause in our expedition.

b. Attempt any six of the given sentences as per the direction given in the bracket. **(06)**

(i) The baker bakes a birthday cake. (Change into passive voice)
(ii) She was a teacher. (Change into negative sentence)
(iii) The doctor will be treating the patient. (Change into interrogative sentence)
(iv) Nadia likes to drive a car. (Change into negative sentence)
(v) It is a nice day. (Change into exclamatory sentence)
(vi) Do I try to keep a positive attitude? (Change into assertive sentence)
(vii) It rained heavily. (Change into past perfect tense)
(viii) They exercise daily. (Change into simple past tense)

c. Spot any six mistakes of punctuation and rewrite the para/lines after correcting the mistakes. **(03)**

moreover a massive quantity of trash and industrial waste is often disposed of recklessly ending up in streams canals rivers and seas said the teacher

SECTION – C (Marks 20)

Q. 5 Write a letter to the principal of your school requesting him to arrange spoken English period for the class, to improve their English speaking ability. **(08)**

OR

Write a letter to the editor of a newspaper highlighting the issue of cell phone addiction among youth.

Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: **(06)**

"Village life"

OR

"Knowledge is power"

Q. 7 Write a dialogue between two friends about going abroad for higher studies. **(06)**

OR

Write a dialogue between a teacher and a student on the benefits of keeping fast in the month of Ramadhan.
(At least **SIX** sets of conversation relevant to topic other than the opening and closing)

Version No.				
1	0	0	1	1

ROLL NUMBER						

ENGLISH COMPULSORY
SSC-I
(OLD) (Curriculum 2006)
SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اوّل لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

	Question	A	B	C	D	A	B	C	D
1.	The boy laughs loudly. The underlined word is a/an:	Conjunction	Verb	Adverb	Adjective	○	○	○	○
2.	Obey your parents. Identify the type of sentence.	Positive sentence	Negative sentence	Compound sentence	Imperative sentence	○	○	○	○
3.	The students eagerly attended Ms. Ayesha's class. The underlined word is a/an:	Adverb	Noun	Pronoun	Adjective	○	○	○	○
4.	Running is a useful exercise. The underlined word is:	Present participle	Past participle	Gerund	Linking verb	○	○	○	○
5.	The sunflower nodded in the wind. This sentence is an example of:	Personification	Alliteration	Simile	Metaphor	○	○	○	○
6.	Open the window. The passive voice of this sentence is:	The window be opened.	Let the window open.	Let the window be opened.	Window let be opened.	○	○	○	○
7.	Nobody was there to rescue the child. The underlined word is:	Indefinite pronoun	Possessive pronoun	Personal pronoun	Reflective pronoun	○	○	○	○
8.	Which of the following is **NOT** a phrase?	An early morning walk	Stop shouting	Climbing a mountain	The forgotten friend	○	○	○	○
9.	I _____ flying aeroplane since 1970. Choose the correct verb.	Has been	Have been	Was	Will be	○	○	○	○
10.	Will someone be here soon to open the door? The underlined part of the sentence is:	Prepositional phrase	Gerund phrase	Infinitive phrase	Participle phrase	○	○	○	○
11.	If we go on holiday this summer, we shall go to Ziarat.	Conditional type I	Conditional type II	Conditional type III	Zero Conditional	○	○	○	○
12.	Would you _____ the window. Complete the sentence.	Opening	Open	Opened	Will open	○	○	○	○
13.	Identify the prefix in word **'disassociate'**.	Sociate	As	Dis	Ate	○	○	○	○
14.	I knew exactly where, I put my wallet, _____ I still could not find it. Choose correct conjunction.	And	Or	But	as	○	○	○	○
15.	Choose the **correct** spellings:	Panorama	Penorama	Pynorama	Panorema	○	○	○	○

ENGLISH COMPULSORY SSC–I
(Curriculum 2006) (OLD)

Time allowed: 2:40 Hours **Total Marks Sections B and C: 60**

SECTION – B (Marks 40)

Q. 2 **Read the following passage carefully and answer the questions appended to it.**

Note: **Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each.** **(6+4x3=18)**

Noise pollution is defined as any form of noise that disrupts the normal functioning of life. If left unchecked, it can have serious effects on the mind and body of humans as well as animals.

Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan. In urban areas and big cities, noise pollution has reached dangerous level. For instance, a survey by the Punjab Environmental Protection Agency claims that the level of noise in Lahore has reached 91 decibels whereas a maximum of 75 decibels is acceptable. This means that the mental and physical health of so many people is already at risk.

The major causes of noise pollution in Pakistan are road traffic, construction sites, careless use of electronic appliances and loud speech patterns. Noise coming from different modes of transport i.e. vehicles, airplanes, trains, ships proves to be highly stressful for human communities. With the population growth and development in urban areas the vehicular traffic has also multiplied. This has given rise to immense noise pollution, largely in the form of unwarranted honking by drivers. Also the mushroom growth of residential colonies near airports and railway stations has exposed residents to permanent and unavoidable source of noise pollution.

Another source of noise pollution in urban areas is the work on construction sites. Construction works in urban areas is usually slow and time-consuming. The transport and equipment used at construction sites, its grilling and piercing sound is a big source of noise pollution. It not only disturbs the general public but also affects the construction workers by causing mental fatigue.

QUESTIONS:

(i) Write down the summary of the passage. Also suggest a suitable title. (5+1=6)

(ii) How is normal functioning of life disrupted?

OR

What are the harmful effects of noise pollution on human health?

(iii) How can the problem of noise pollution be solved?

OR

What does the writer say about the serious effects of noise pollution?

(iv) What are the main sources of noise pollution in our country?

(v) How is construction work a cause of noise pollution?

OR

Write meanings of the underlined words. (Any three)

Q. 3 a. **Paraphrase any ONE of the following stanzas:** **(03)**

(i) Whose woods these are I think I know,
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

OR

(ii) I've heard it in the chilliest land,
And on the strongest sea;
Yet, never, in extremity,
It asked a crumb of me.

b. **Read the following stanza carefully and answer the questions given at the end:** **(06)**

(I) I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;
Beside the lake beneath the trees,
Fluttering and dancing in the breeze.

QUESTIONS:

(i) Where did the poet find daffodils? (2)

(ii) What were the daffodils doing when poet saw them? (2)

(iii) Write any two poetic devices used in the stanza. (2)

OR

(II) Her brood gone from her,
And her thoughts as still
As the waters
Under a ruined mill.

QUESTIONS:

(i) Why does the poet compare the women to "the water under a ruined mill"? (2)
(ii) What message is conveyed in the stanza? (2)
(iii) Write the meanings of the underlined words. (Any two) (2)

Q. 4 a. Fill in the blanks with correct form of verbs. (Any five) **(05)**

(i) It _____ (rain) yesterday.
(ii) The boy _____ (walk) into the room.
(iii) She is _____ (sleep).
(iv) The children are _____ (play) in the park.
(v) She _____ (contribute) a lot to the relief fund.
(vi) Ahmed _____ (run) the store for five years.
(vii) We have _____ (see) this picture already.

b. Change the following sentences as directed in the brackets. (any five) **(05)**

(i)	She cuts fruits.	(Change into present continuous tense)
(ii)	It is raining.	(Change into simple future tense)
(iii)	The report that he won is true.	(Change into negative sentence)
(iv)	I read all the novels of Goulding.	(Change into future perfect tense)
(v)	They are listening.	(Change into interrogative sentence)
(vi)	He thought that he was safe there.	(Change into negative sentence)
(vii)	The earth revolve around the sun.	(Correct the given sentence)

c. Punctuate the following line: **(03)**

she politely replied how would i know

SECTION – C (Marks 20)

Q. 5 Write an email to your friend congratulating him/her on his/her success in examination. **(08)**

OR

Write an application to the Principal for a character certificate.

Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: **(06)**

"Travelling and its educational value"

OR

"Traffic problems of a big city"

Q. 7 Translate the following passage into Urdu: **(06)**

It is feared that the oil of the world will run out in a few years. Every country is trying to discover more reserves of oil. It is not known how far this struggle will succeed. The need of the hour is that we should cut down our oil requirements. The consumption of oil in industry and agriculture cannot be curtailed. However personal needs can be curtailed. We should import buses in place of cars so that the facility of buses may be improved for the students.

OR

Write a dialogue between two friends on the harms of child labour.

(At least **EIGHT** sets of conversation relevant to topic other than the opening and closing)