Version No.				
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ROLL NUMBER						

ENGLISH
COMPULSORY HSSC-I
SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اوّل لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

	Question	A	B	C	D	A	B	C	D
1.	Mr. Alec has _____ honourable status everywhere. Select correct article:	a	an	the	No article needed	○	○	○	○
2.	A man is known by the company, he keeps. The underlined word is:	Collective Noun	Appositive Noun	Compound Noun	Material Noun	○	○	○	○
3.	The people who remain resilient, get success. The type of underlined pronoun is:	Interrogative	Reflexive	Relative	Demonstrative	○	○	○	○
4.	I became extremely upset. Which type of Adverb is used in the given sentence?	Reason	Time	Frequency	Degree	○	○	○	○
5.	Which of the following sentences demonstrates the correct use of adjective?	He is more taller than his friend.	He is the taller than his friend.	He is taller than his friend.	He is the tallest than his friend.	○	○	○	○
6.	The team played the match. The underlined verb is:	Linking	Helping	Regular	Causative	○	○	○	○
7.	He completed the job under high pressure. The sentence is:	Simple	Compound	Complex	Compound complex	○	○	○	○
8.	Which one of the following sentences is an **imperative** sentence?	How cute is the cat!	The guest was happy.	Don't waste your time.	Wish you all the best!	○	○	○	○
9.	She is a talented artist. The underlined part of the sentence is:	Noun phrase	Noun clause	Adverbial phrase	Adverbial clause	○	○	○	○
10.	Whosoever wins the contest will receive a prize. The underlined clause is a/an:	Independent clause	Noun clause	Adverb clause	Adjective clause	○	○	○	○
11.	A short, fictional story in which animals are given human characters is called:	Fable	Parable	Fairy tale	Legend	○	○	○	○
12.	We travel to moon together. The given sentence is:	Hyperbolical statement	Antithetical statement	Over statement	Paradoxical statement	○	○	○	○
13.	The sound of the chirping birds filled the evening. It is an example of:	Tactile imagery	Olfactory imagery	Gustatory imagery	Auditory imagery	○	○	○	○
14.	The sequence of events in a narrative is called:	Characters	Setting	Plot	Conflict	○	○	○	○
15.	Though thou the waters warp. The sentence illustrates the use of:	Refrain	Anaphora	Alliteration	Personification	○	○	○	○
16.	Which one of the following sentences illustrates appropriate order of adjectives?	I kept my pets in a square plastic big house.	I kept my pets in a big square plastic house.	I kept my pets in a big plastic square house.	I kept my pets in a plastic square big house.	○	○	○	○
17.	Childlike responses from students of junior level are expected. Positive connotation for the underlined word is:	Innocent	Immature	Careful	Intellectual	○	○	○	○
18.	Most of the actors are curious people. Synonym of underlined word is:	Happy	Inquisitive	Gloomy	Wonderful	○	○	○	○
19.	Choose the option with correct spelling:	Dinouement	Denoument	Denowment	Denouement	○	○	○	○
20.	Which one of the following sentences illustrates opinion?	Iqbal is our national poet.	Quaid is the founder of Pakistan.	Sun rises in the East	It is a beautiful day!	○	○	○	○

ENGLISH COMPULSORY HSSC–I

Time allowed: 2:35 Hours **Total Marks Sections B and C: 80**

SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer the questions appended to it.
Note: Question No. (i) about summary writing is carrying 08 marks while rest of the questions carry 04 marks each **(8 + 5 x 4 = 28)**

I would get up every morning at the **orphanage**, make my bed just like the little soldier that I had become. Then I would get into one of the two straight lines and march to breakfast with the other twenty or thirty boys who also lived in my **dormitory**. After breakfast, one Saturday morning, I returned to the dormitory and saw the house master chasing the beautiful **monarch** butterflies that lived by the hundreds in the azalea bushes strewn around the orphanage.

I carefully watched as he caught these beautiful creatures, one after the other, and then took them from the net and then stuck straight pins through their head and wings, pinning them onto a heavy cardboard sheet.

How cruel it was to kill something of such beauty. I had walked many times out into the bushes, all by myself, just so the butterflies could land on my head, face and hands so I could look at them up close.

When the telephone rang, the house parent laid the large cardboard paper down on the back cement step and went inside to answer the telephone. I walked up the cardboard and looked at the butterfly who he had just pinned to the large paper. It was still moving about so I reached down and touched it on the wing, causing one of the pin to **fall out**. It started flying around and around trying to **get away** but it was still pinned by the one wing with the other straight pin. Finally, its wing **broke off** and the butterfly fell to the ground and just **quivered**.

I picked up the torn wing and the butterfly and I spat on its wing and tried to get it to stick back on so it could fly away and be free before the house parent came back. But it would not stay on him.

The next thing, I knew the house parent came walking back out of the back door by the garbage room and started yelling at me. I told him that I did not do anything but he did not believe me. He picked the cardboard paper and started hitting me on the top of the head.

(i) Write down the summary of the given passage and suggest a suitable title. (7+1=8)
(ii) What was the routine of the author at the orphanage?
OR
When did the author get a chance to release butterflies? Was he successful?
(iii) What was the house master doing with the butterflies? Why was he doing so? Give your opinion.
OR
Who according to you is humane by heart? The narrator or the house master? Why?
(iv) Why did the narrator consider the act of the house master a cruelty? Give reason.
(v) Describe the personal experience of the narrator with the butterflies.
(vi) What is the theme of the given passage?
OR
Write the meaning of underlined worlds / expressions. (any four)

Q. 3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. So I am here to tell you in this little rhyme
Life keeps getting better one day at a time
So when you think you are going insane
There's always sunshine after rain

Questions:

(i) Do you agree with the idea in the second line? Why or why not?
(ii) What does 'Sunshine' symbolize?
(iii) Write the rhyme scheme of the stanza.

OR

II. Yet there a poor family dwelt,
In a hovel so dismal and rude;
And though gnawing hunger they felt,
They had not a morsel of food.

Questions:

(i) Where did the family live? What was the condition of dwelling?
(ii) Paraphrase last two lines of the stanza.
(iii) What is the rhyme scheme of the given stanza?

B. Attempt any **ONE** of the following questions: **(06)**

(i) How does setting contribute to the developing of characters in the play? Elaborate with reference to any play.

(ii) What are the major types of point of view? Discuss by focussing on a short story.

SECTION – C (Marks 40)

Note: **Attempt ALL the questions.**

Q. 4 Write a job application for the post of IT specialist, advertised in a newspaper. **(08)**

OR

Write a letter to the Editor of a newspaper about the increasing frustration among the students, suggesting a few solution as well.

Note: **The candidates are advised not to mention their real names and addresses.**

Q. 5 **A.** **Choose the correct meanings of ANY SIX of the following idioms used in the sentences: (06)**

(i) He is at a loss about his upcoming academic career. (confused / optimistic)

(ii) All of his planning remained at stake during turmoil. (at risk / safe and sound)

(iii) During the inquiry, the culprit was beating about the bush. (talking in exact way / talking in an inexact way)

(iv) Bright students always carry the day. (remain successful / remain at loss)

(v) He is considered to be the dark horse of his class. (a person with mysterious nature / a person with hidden abilities)

(vi) The plan of the enemy ended in smoke. (ended with destruction / ended in nothing)

(vii) Honest friends are few and far between these days. (very rare / everywhere)

(viii) Always try to be the part of rank and file. (superior class / common public)

B. **Change the narration of the following passage.** **(06)**

"While doing your work, you have to avoid creating troubles," the teacher said to the students, "and listen carefully what I say." One of the students said, "Can you give us more tips?" The teacher continued, "Identify the distractors in your path of success". A student raised his hand and said, "I try my level best to do so but can't do, what may be the reason? "The teacher said, "Mind your business."

C. **Correct any eight punctuation errors in the following lines/paragraph:** **(04)**

i cant act like mr bean he is an actor liked by all for his comic acting on the other hand im a politician

Q. 6 Being member of college council, write a report to the Principal, highlighting the factors, spoiling the discipline at college. Focus on these points: **(08)**

a) Major threats to discipline
b) Causes and effects
c) Required remedial measures

Q. 7 Write a paragraph of about **100 to 120 words** on **ANY ONE** of the following topics: **(08)**

i) Life of Drugs Addicted Person
ii) A Horrible Dream