ENGLISH

COMPULSORY HSSC–II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

Candidate Sign. _____

Invigilator Sign. _____

Answer Sheet No. _____

Signature should not cross this line

Version No.				
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①	①	①	●	①
②	②	②	②	②
③	③	③	③	●
●	④	④	④	④
⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥
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ROLL NUMBER						

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⑨	⑨	⑨	⑨	⑨	⑨	⑨

Deleting/overwriting is not allowed. ***Do not use lead pencil.***

Fill the relevant bubble against each question according to curriculum:

Question	A	B	C	D	A	B	C	D
Which sentence contains a prepositional phrase?	The students are studying.	The boy ran quickly.	The dog slept under the table.	She is reading a book.	○	○	○	○
Which is the best example of conflict?	A quiet end	Victory of protagonist	Feeling guilty after lying	Choosing between right and wrong	○	○	○	○
Running daily improves health. The underlined word is:	Adverb	Auxiliary verb	Adjective	Gerund	○	○	○	○
She is very busy as she is simultaneously working on two projects. Underlined word means:	One after another	At the same time	Seriatim	Gradually	○	○	○	○
"What a beautiful view!" The sentence is an example of:	Interrogative sentence	Exclamatory sentence	Imperative sentence	Declarative sentence	○	○	○	○
6. Which sentence is grammatically correct?	She does not like coffee.	She not like coffee.	She do not like coffee.	She does not likes coffee.	○	○	○	○
7. Identify the complex sentence:	She sang and danced.	She sang loudly.	She sang beautifully.	She sang because she was happy.	○	○	○	○
8. I'm so tired, I could sleep for a year. The sentence is a/an example of:	Simile	Hyperbole	Onomatopoeia	Metaphor	○	○	○	○
9. He ran with great speed. Underlined part is a/an example of:	Noun clause	Prepositional clause	Adverbial phrase	Adjectival phrase	○	○	○	○
10. When an author describes something using the five senses; it is known as:	Assonance	Euphemism	Imagery	Onomatopoeia	○	○	○	○

	Question	A	B	C	D	A	B	C	D
11.	A character who changes significantly throughout the story is called a:	Dynamic character	Background character	Static character	Minor character	○	○	○	○
12.	Which sentence contains an **interjection**?	The teacher explained.	She runs very fast.	The boy plays football.	Wow! That was amazing.	○	○	○	○
13.	Even ten strong men could not lift the massive container. The best synonym of word massive is:	Heavy	Moderate	Easy	Light	○	○	○	○
14.	Choose the correct sentence with correct subject–verb agreement.	Each of the students passing.	Each of the students pass.	Each of the students has passed.	Each of the students have passed.	○	○	○	○
15.	The boy **who** won the race is my friend. Underlined word is a/an example of:	Indefinite pronoun	Possessive pronoun	Correlative pronoun	Relative pronoun	○	○	○	○
16.	Her _____ helped her achieve success. Choose the correct word.	Determination	Determines	Determine	Determinedly	○	○	○	○
17.	Which word usually carries a negative connotation?	Courageous	Confident	Arrogant	Determined	○	○	○	○
18.	He completed the task in accordance with the instructions. The prepositional phrase is:	in accordance with the instructions	He completed	completed the task	the instructions	○	○	○	○
19.	Opportunity knocked at the door. The sentence shows the use of:	Metaphor	Oxymoron	Simile	Personification	○	○	○	○
20.	Which sentence correctly uses a compound preposition?	It is under the table.	He stopped because of the storm.	She walked beside the river.	He stood near the door.	○	○	○	○

ROLL NUMBER						

III

ENGLISH COMPULSORY HSSC–II

Time allowed: 2:35 Hours **Total Marks Sections B and C: 80**

SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer the questions appended to it.
Note: Question No. (i) about summary writing is carrying 08 marks while rest of the questions carry 04 marks each. (8 + 5 x 4 = 28)

Try to imagine what your life would be like without any machines working for you. Make a list of the machines in your household and on your person; you may be surprised by the number.

Before the Industrial Revolution, humans relied on **immediate** energy sources like sunlight, biomass, and wind. This changed around 1750 with the discovery of fossil fuels (coal, oil, and natural gas). These fuels consist of solar energy stored in ancient biological remains over millions of years, providing an **immense** capacity for work that transformed human productivity.

The story of the Industrial Revolution begins on the small island of Great Britain. By the early 18th century, people there had used up most of their trees for building houses and ships and for cooking and heating. In their search for something else to burn, they turned to the hunks of black stone (coal) that they found near the surface of the earth. Soon they were digging deeper to mine it. Their coal mines filled with water that needed to be removed; horses pulling up bucketfuls proved slow going.

At the outset of the 19th century, British colonies in North America were producing lots of cotton, using machines to spin the cotton thread on spindles and to **weave** it into cloth on looms. When they attached a steam engine to these machines, they could easily out produce India, up until then the world's leading producer of cotton cloth. One steam engine could power many spindles and looms. This meant that people had to leave their homes and work together in factories.

Early in the 19th century the British also invented steam locomotives and steamships, which **revolutionized** travel. In 1851 they held the first world's fair, at which they exhibited telegraphs, sewing machines, revolvers, reaping machines, and steam hammers to **demonstrate** they that were the world's leading manufacturer of machinery. By this time the characteristics of industrial society — smoke rising from factories, bigger cities and **denser** populations, railroads — could be seen in many places in Britain.

QUESTIONS:

(i) Summarize the given passage in your own words and suggest a suitable title. (7+1=08)

(ii) Briefly describe the importance of machines in our daily life.

OR

What viewpoint does the writer express about the impact of fossil fuels on human productivity?

(iii) Discuss the problem and solution related to coal mining as described in the passage.

(iv) How has the Industrial Revolution changed people's daily lives and work? Infer from paragraph.

OR

What are fossil fuels? What is their significance in industrial revolution?

(v) Analyse the impact of discovery of steam engine on production of cotton.

OR

Draw a pen-picture of 1851 first world's fair held in 1851.

(vi) Write contextual meanings of the words that are bold and underlined. (Any FOUR)

Q. 3 A. Read the following poetic extract and answer the questions appended to it:(2+2+2=06)

I. In every cry of every Man,
In Infants cry of fear,
In every voice: in every ban,
The mind-forg'd manacles I hear

Questions:

(i) What message is the poet conveying in the stanza?

(ii) Write the rhyme scheme of these lines.

(iii) Paraphrase the last two lines of the given extract.

OR

II. Whate'er the theme, the Maiden sang
As if her song could have no ending;
I saw her singing at her work,
And o'er the sickle bending;—

Questions:

(i) Describe the central idea of the given extract.
(ii) Identify the rhyme scheme in these lines.
(iii) Paraphrase the last two lines of the given extract.

B. Attempt any ONE of the following questions in 90-120 words: **(06)**

(i) Discuss the importance of **climax** in a story with reference to any work of fiction you have recently read.
(ii) "Conflict is the soul of tragedy" Discuss with reference to any piece of literature you have read.

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Write an essay in about 250-300 words on any ONE of the following topics: **(12)**

Digital Literacy and Economic Empowerment

Outline: Defining Digital Literacy..... Closing the gap.....The Global Marketplace.... Government & Private initiatives.... Future Prospects/Conclusion

OR

Drug addiction among youth

Outline: Introduction ...Causes ... Adverse effects on Physical and Mental Health .... Impact on Education and Career...Social and Economic consequences ...Preventive measures and solution .... Conclusion/Future Prospects

Q. 5 A. Rewrite the following paragraph after correcting any six errors. (These errors can be of sentence structure, subject-verb agreement, article, noun-pronoun agreement, connectives/transitional devices, punctuation and spelling etc.) **(06)**

A office manager work hard to complete the report yesterday. He check all the files and put it in the desk drawer. The workers was very happy because the project finished quick. Everyone in the buldin celebrated the success

B. Fill in the blanks with appropriate choice of propositional phrases/compound propositions in the following paragraph:

(Do not use any prepositional phrase twice.) **(06)**

in front of	next to	between	under	inside	on top of	on

Ali was organizing his study desk today. First, he placed his laptop (1) _____ the books so he could start working. Then, he sat (2) _____ his brother, who was also studying. When he looked for a pen, he found it (3) _____ the notebooks. Later, he stood quietly (4) _____ the door, listening to the sound outside. While arranging his papers, he discovered a ruler (5) _____ his drawer. Finally, when he finished, he stacked all his files neatly (6) _____ the shelf.

C. Fill in any SIX blanks using the appropriate verbs/verbals/aspects of time: **(06)**

(i) The teacher _____ the test papers yesterday. (checked, has checked)
(ii) You must _____ your shoes before entering the hall. (remove, removed)
(iii) By next Monday, we _____ the project. (will have completed, completed)
(iv) "It is better _____ than never." (to try, trying)
(v) Please avoid _____ loudly in the library. (to talk, talking)
(vi) She promised _____ me with the assignment. (to help, helping)
(vii) We _____ visit our grandparents on weekends. (often, already)
(viii) You should _____ more water daily. (drink, drank)

Q. 6 Fill in any FIVE blanks with the correct grammatical form of the words (verb, noun, adjective, adverb etc.) in parentheses. **(05)**

The athlete's _____ **1(dedicate)** to training was evident in her _____ **2(focus)** during the competition. She maintained a _____ **3(discipline)** approach to her diet and exercise routine, knowing that _____ **4(achieve)** success required hard work and _____ **5(commit).** Her coach praised her for _____ **6(show)** such dedication and _____ **7(devote).**

Q. 7 Fill in the blanks using the correct transitional devices based on the given clause/types of transition. (Any FIVE) **(05)**

Time	Contrast	Cause and effect	Sequence	Emphasis	Addition

The principal entered the school hall and noticed the decorations were incomplete. _____ **(1: Time)** she asked the students for an explanation. The decorations looked vibrant on other occasions; _____ **(2: Contrast)** today they seemed dull and unfinished. The banners were torn _____ **(3: Cause and Effect)** the students had rushed through the work. _____ **(4: Sequence)** she instructed the students to fix everything before the morning assembly. _____ **(5: Emphasis)** she reminded them that teamwork was important _____ **(6: Addition)** they could complete tasks efficiently in the future.