Version No.				
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ROLL NUMBER					

ENGLISH

COMPULSORY HSSC–II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اوّل لازمی ہے۔ اس کے جوابات اسی صفحہ پر دیے گئے نمبر کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پُر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

Question	A	B	C	D	A	B	C	D
Choose the correct spellings:	Trenscend	Trancend	Transcend	Traenscend	○	○	○	○
He went to _____ prison to deliver a lecture to the Prisoners. Choose correct article.	No article needed	A	An	The	○	○	○	○
He was reprimanded for his lack of interest in work. The underlined word is a/an:	Abstract Noun	Common Noun	Proper Noun	Material Noun	○	○	○	○
He got ample opportunity to complete the file work. The underlined word is:	Adverb of degree	Adjective of quality	Adjective of quantity	Adverb of frequency	○	○	○	○
He did himself all the damage. The underlined word is a/an:	Indefinite Pronoun	Emphatic Pronoun	Personal Pronoun	Reflexive Pronoun	○	○	○	○
They were not very happy at this outcome. The underlined word is a/an:	Linking verb	Transitive verb	Intransitive verb	Auxiliary verb	○	○	○	○
How could he manage all this by himself? The underlined word is a/an:	Relative pronoun	Interrogative Pronoun	Interrogative adverb	Interrogative adjective	○	○	○	○
He was not sure what to do in that situation. This is a:	Compound complex sentence	Simple sentence	Compound sentence	Complex sentence	○	○	○	○
You can relax only after you have done your work. The underlined word is a:	Illative conjunction	Coordinating conjunction	Subordinating conjunction	Corelative conjunction	○	○	○	○
He could not discern the true dimension of the scenario. The underlined word means:	To deny	To acknowledge	To perceive	To deceive	○	○	○	○
She was so engrossed in her work that she could hardly feel my presence. The **antonym** of the underlined word is:	Excited	Absorbed	Involved	Indifferent	○	○	○	○
He achieved all this with minimum effort. The underlined part is:	Noun clause	Adjective phrase	Adverb phrase	Noun phrase	○	○	○	○
Did you see the woman carrying a child on her shoulder? The underlined part of the sentence is a/an:	Adverb phrase	Noun phrase	Adjective phrase	Participle phrase	○	○	○	○
Unless you work really hard, you can't achieve this target. The underlined part of the sentence is a/an:	Adverb clause	Noun clause	Adjective clause	Adverb phrase	○	○	○	○
'Perhaps, the plaintive numbers flow' illustrates the use of:	Consonance	Alliteration	Simile	Metaphor	○	○	○	○
Identify the use of 'personification':	She ran like a hare.	He hopped to the hall.	Camel is the ship of desert.	The wind howled all night.	○	○	○	○
'I said it a hundred times that you should not ask me about this', is an example of:	Oxymoron	Climax	Anticlimax	Hyperbole	○	○	○	○
They had to bear _____ all the hardships as a team.	Off	Up	Down	Away	○	○	○	○
He is worried about the health of Ali, his brother. The underlined part is:	Proper Noun	Common Noun	Noun Phrase	Appositive Phrase	○	○	○	○
Which of the following options has the adjectives placed in correct order?	A small waste black bin	A small black waste bin	A black small waste bin	A waste black small bin	○	○	○	○

ENGLISH COMPULSORY HSSC–II

Time allowed: 2:35 Hours **Total Marks Sections B and C: 80**

NOTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Read the given passage and answer the questions including Question No. (i) appended to it.
Note: Question No. (i) about summary carries 08 marks while the rest of the questions carry 04 marks each.
(8+5 x 4 = 28)

The Gender inequality is more conspicuously **manifested** when it comes to schooling, particularly education at higher level. Cultural boundaries and various gender roles lead to different approaches towards male and female education. In Pakistan, for example, a family may consider it useless to **impart** education to girls because they are supposed to get married eventually and to take on their major responsibilities of house making and babysitting. Majority of rural girls drop out of primary school. According to the ministry of women development report 2007, only 5% of women have attained the Bachelor degree and only 1.4% have achieved a Master degree. Likewise the World Economic Forum report 2020 states that while the majority of countries have **bridged** or nearly bridged the educational gender gap, Pakistan still stands at 20%. It further says about Pakistan, "Less than half of women are literate, compared with 71% of men".

Poor or irrelevant academics of women along with some other factors like marriage and cultural **stereotypes** lead to their joblessness and economic backwardness. Mostly across the globe, women can't find equal work opportunities and, so, remain economically dependent on men. They are **barred** from owning land and their control over household economic resources is also limited. Women, therefore are more likely to be living at or below the poverty line. As regards Pakistan, only one-quarter of women participate in the labour force i.e. working or looking to work compared with 85% of men. In this connection, WEF 2020 report says, "Only 5% of senior and leadership roles are held by women, twice the rate of 2016. It is estimated that only 18% of Pakistan's labour income goes to women, one of the lowest share among the countries studied". Pakistan has to improve upon this alarming situation as soon as possible because raising women's participation in the workforce and advancing their financial **empowerment** is the key to boosting economic growth and sustainable development in the country.

QUESTIONS:

(i) Write down summary of the passage and suggest a suitable title. **(7+1=08)**

(ii) What has been described as the most obvious manifestation of gender inequality?

OR

Why may a family consider it useless to impart education to girls?

(iii) What do you think is the reason behind the drop out of a vast majority of girls at primary level in the rural areas?

(iv) How are we far behind other countries in our efforts to bridge the gender gap in the education sector?

OR

What are some of the factors that lead to joblessness of women?

(v) How is the contribution of women in the labour force very poor in Pakistan?

(vi) Do you agree with the writer that the financial empowerment of women is the key to boost a sustainable development in the country? Elaborate your answer.

OR

Use the words that are bold and underlined in sentences of your own. (Any four)

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2 = 06)

(I) Will no one tell me what she sings?
Perhaps the plaintive numbers flow
For old, unhappy, far-off things,
And battles long ago.

QUESTIONS:

(i) Why is the poet not familiar with the song of the girl?

(ii) What is meant by the phrase, plaintive numbers flow?

(iii) Which poetic device has been used by the poet in this stanza? Give an example to illustrate your answer.

(OR)

(II) We can't all be captains, we've got to have crew,
Ther's something for all of us here,
Ther's big work to do and ther's lesser work too,
And the task we must do is near.

QUESTIONS:

(i) How can we all not be captains and get to have crew?
(ii) What does the poet signify to say, 'ther's big work and ther's lesser work'?
(iii) Illustrate with an example the use of a poetic device in these lines.

b. Answer any ONE of the following parts: **(06)**

(i) How is characterization a very important element of a literary work? Elaborate with an example from any such piece of writing.

(ii) Describe the significance of appropriate setting in a work of fiction, illustrating your response with an example from any such literary work.

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Write an essay in about 250 – 300 words on any **ONE** of the following topics: **(12)**

Our Youth And the Menace of Drugs

Outline: Introduction ------ causes ------ stress/frustration ------- impact on individual/society --------- remedies ------- conclusion.

(OR)

The Future of Pakistan

Outline: Introduction ------- challenges -------- economy/Inflation and lawlessness ------- political instability ------ the way forward --------- conclusion.

Q. 5 a. There are FIVE errors of pronoun, preposition, article, and noun in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words: **(05)**

One should take care of his study in school, college and university. The time on our disposal is not long. The more we attend to our lectures in classes and books at home, more we learn and gain. Little effort is needed to get the best reading materials from libraries and the internet.

b. Use the following idiomatic expressions in the blanks to complete the sense of the passage **(05)**

(i) Bring into play (ii) At a snail's pace (iii) Look forward to
(iv) Cut a sorry figure (v) Make one's mark

If you _____ achieve your goal and _____, you will have to _____ all your ability. If you keep on going _____, you will have to _____ in the end.

c. Change the following conversation into indirect form of narration: **(05)**

"I want to join a boarding school the next year," said the boy to his father. "Why do you want to do it?" responded his father. "Here, I can't concentrate on my studies", replied the boy. "I can't yet get your point, however I've no objection to your joining a boarding school," affirmed the father.

Q. 6 Suppose you are working as a member of an NGO of Environmental Protection and Rehabilitation. Make a survey report to be submitted to its Chief Executive (CE) about the distress and hardship being faced by the people owing to immense smog and pollution in your city based on the parameters as cited below: **(08)**

(i) The root cause of this problem
(ii) Role of the state/public
(iii) Measures to control it
(iv) Conclusion

Q. 7 Change the following passage into future tense: **(05)**

The company has hired an efficient architect and draftsman. He is working on this project. He has completed the initial draft of it. He is going to share it with the management shortly. He hopes to get the approval very soon.