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Version No.				
4	2	0	1	2

ROLL NUMBER					

ENGLISH

COMPULSORY HSSC–II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اوّل لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر نگران مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پُر کریں۔ **Invigilator Sign.** _____

Fill the relevant bubble against each question according to curriculum: **Candidate Sign.** _____

Question	A	B	C	D	A	B	C	D
Pick out the option with **correct** spellings:	Aesterity	Austarity	Austerity	Austirity	○	○	○	○
He has gone to _____ mosque for prayers.	No article needed	A	An	The	○	○	○	○
The officer was admonished for his casual attitude. The underlined word is a/an:	Abstract Noun	Common Noun	Proper Noun	Material Noun	○	○	○	○
We have enough time at our disposal. The underlined word is:	Adverb of degree	Adjective of quality	Adjective of quantity	Adverb of frequency	○	○	○	○
He regarded himself the most appropriate choice for this post. The underlined word is:	Emphatic Pronoun	Personal Pronoun	Relative Pronoun	Reflexive Pronoun	○	○	○	○
You must arrive there well in time. The underlined word is:	Auxiliary verb	Transitive verb	Intransitive verb	Linking verb	○	○	○	○
How could he make such a silly mistake? The underlined word is:	Relative Pronoun	Interrogative Adverb	Interrogative Pronoun	Relative Adverb	○	○	○	○
He was least aware when to take the next step. This is a:	Compound complex sentence	Simple sentence	Compound sentence	Complex sentence	○	○	○	○
They made every possible effort but could not do it. The underlined word is:	Illative conjunction	Coordinating conjunction	Corelative conjunction	Subordinating conjunction	○	○	○	○
There could be seen panic and consternation among the ranks of Quraish. The underlined word means:	Excitement	Hope-lessness	Disarray	Repentence	○	○	○	○
He was not demoralized by the disparaging remarks of critics. The **antonym** of the underlined word is:	Depressing	Derogatory	Discouraging	Encouraging	○	○	○	○
Every dark cloud with a silver lining will favour us like fate. The underlined part is:	Verb Phrase	Adverb phrase	Adjective phrase	Noun phrase	○	○	○	○
Everywhere you will find people trying to earn more. The sentence illustrates use of:	Gerund phrase	Participle phrase	Noun phrase	Adverb phrase	○	○	○	○
Unless you take exercise daily, you can't keep good health. The underlined part is:	Adverb clause	Noun clause	Adverb phrase	Adjective clause	○	○	○	○
"And yet don't look too good, nor talk too wise". This verse illustrates the use of:	Alliteration	Assonance	Simile	Personification	○	○	○	○
Identify the use of Alliteration:	Behold her, single in the field.	The stars winked at me.	Sans teeth, sans eyes, sans taste.	He worked day and night.	○	○	○	○
A figure of speech that combines contradictory words like, 'deafening silence' and 'kind cruelty' is called:	Metaphor	Anticlimax	Antithesis	Oxymoron	○	○	○	○
He had to bear _____ all the difficulties at his own.	Up	On	Off	Of	○	○	○	○
Have you gone through King Lear, a play by Shakespeare? The underlined part is:	Adjective phrase	Adverb phrase	Appositive phrase	Noun phrase	○	○	○	○
Which of the following options has the adjective placed in correct order?	A small red wooden table	A wooden small red table	A small wooden red table	A red small wooden table	○	○	○	○

ENGLISH COMPULSORY HSSC–II

Time allowed: 2:35 Hours **Total Marks Sections B and C: 80**

NOTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Read the given passage and answer the questions including Question No. (i) appended to it.
Note: Question No. (i) about summary carries 08 marks while the rest of the questions carry 04 marks each.
(8+5 x 4 = 28)

The Rasool (ﷺ)(خاتم النبیین) had given the banner of Islam to Massab Ibn Umayer (رضی اللہ عنہ). He was martyred by the enemy and the banner of Islam fell on the ground. Nevertheless, Hazrat Ali (رضی اللہ عنہ) **seized** the sacred banner and bore it aloft amidst the storm of battle. As Massab (رضی اللہ عنہ) resembled the Rasool (ﷺ)(خاتم النبیین) in person, a shout was put up by the enemy that Hazrat Muhammad (ﷺ)(خاتم النبیین) God forbid, was martyred. The morale of the **polytheists** of Makkah was **beefed up** by this shout but it **demoralized** the Muslim Army.

The beloved Rasool (ﷺ)(خاتم النبیین) was fighting in the other part of the battlefield, was wounded, and his head and holy face were bleeding. A few Muslims mainly the Ansar were defending him. It was this little group and its battle cries that caught Ali's (رضی اللہ عنہ) attention. He tore his way through enemy lines and came up to his comrade-in-arm. They stood surrounding the Rasool (ﷺ)(خاتم النبیین) led by Abu Dujana (رضی اللہ عنہ). They were doing their best to shield him from the weapons of the enemy. He was thrilled to see his master alive. The idolaters renewed their attacks, charged repeatedly but the strong defense of of Hazrat Ali (رضی اللہ عنہ) repulsed them each time. Hazrat Ali (رضی اللہ عنہ) and other Sahabas, therefore prevented the non-believers to take advantage of the victory and averted destruction. The battle that would have otherwise ended in **annihilation** of Muslims, ended in a draw.

The price of disregarding the commands of the Holy Rasool (ﷺ)(خاتم النبیین) and negligence of the duty and responsibility by the band of the archers was paid by Muslims with seventy martyrs, stress, woes and grief. This incident is an invaluable lesson for the Muslims, never to disobey the Holy Rasool (ﷺ)(خاتم النبیین) in their lives.

QUESTIONS:

(i) Write down summary of the passage and suggest a suitable title. **(7+1=08)**

(ii) In what circumstances, the banner of Islam fell on the ground?

OR

How was the morale of the Polytheists beefed up?

(iii) Where was the beloved Rasool (ﷺ)(خاتم النبیین) while the rumour of his martyrdom was spread by the enemy?

(iv) How did Hazrat Ali (رضی اللہ عنہ) get a clue about the presence of the beloved Rasool (ﷺ)(خاتم النبیین)?

OR

The extraordinary feat of bravery of Hazrat Ali (رضی اللہ عنہ) and other sahabas to defend Hazrat Muhammad (ﷺ)(خاتم النبیین) averted annihilation of the Muslims. Comment in the light of the passage.

(v) What lesson do you learn from the battle of Uhud being a follower of Hazrat Muhammad (ﷺ)(خاتم النبیین)?

(vi) Use the words that are bold and underlined in sentences of your own. (Any four)

OR

What was the price paid by the Muslims for this negligence of duty by the band of archers?

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2 = 06)

(I) If you can dream-and not make dreams your master;
If you can think-and not make thoughts your aim;
If you can meet Triumph and Disaster
And treat those two impostors just the same;

QUESTIONS:

(i) How should we not make dreams our master?

(ii) What does the poet mean to convey by calling Triumph and Disaster, the two impostors?

(iii) Point out the use of a poetic device in the given lines with an example.

(OR)

(II) The moving finger writes; and having writ,
Moves on: Nor all thy piety nor wit,
Shall lure it back to cancel half a line,
Nor all thy tears wash out a word of it.

QUESTIONS:

(i) What is meant by the 'Moving finger'?
(ii) How are we so helpless before this finger?
(iii) Point out the use of personification in the given lines.

b. Answer any ONE of the following parts: **(06)**

(i) What is a plot and its main elements? Elaborate your answer with an example from any work of fiction.

(ii) How is conflict an important segment of a plot to create an element of suspense and curiosity in the mind of a reader?

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Write an essay in about 250 – 300 words on any **ONE** of the following topics: **(12)**

Democracy in Pakistan

Outline: Introduction ------ historical perspective ------ its advantages and drawbacks ------- lack of awareness --------- way forward------- conclusion.

(OR)

Our Youth And the Social Media

Outline: Introduction ------- the age of Information Technology -------- the power of Social Media ------- its advantages ------ its draw backs --------- measures to minimize its flaws ------- conclusion.

Q. 5 **a. There are FIVE errors of verb, subject-verb agreement, spelling and conjunction in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words:** **(05)**

The company submit its annual report of the project last week. According to this report, the project took on very well but the cast of various expenses this year were higher than the previous year. Nevertheless, the quality of work along with other features were appreciated by all.

b. Use the following idiomatic expressions in the blanks to complete the sense of the passage (05)

(i) Cut a sorry figure (ii) Bone of contention (iii) Bad blood
(iv) Go to the dogs (v) Cry over spilt milk.

There is _____ between the two brothers. Their father's property has been the _____. They had to _____ as their image in the market has _____ and now its of no avail to _____.

c. Change the following conversation into direct form of narration: **(05)**

The teacher asked the boy why he had not performed well in the weekly test. He told that he could not do it owing to bad health. The teacher then enquired what had been the issue with him. The boy replied in return that he had been suffering from sore throat.

Q. 6 Suppose you are a member of the task force to uplift the standard of education and infrastructure at the primary level. Make a survey report to highlight the shortcomings in this regard and the measures to overcome these flaws. Your report should cover the following aspects: **(08)**

(i) Basic issues to be addressed
(ii) Steps to enhance quality of teaching
(iii) How to uplift the standard of infrastructure
(iv) Conclusion

Q. 7 **Change the following Passage into Present tense:** **(05)**

There was a suspicious person roaming about in the park. A policeman spotted him and inquired what he was doing there. He could not give a satisfactory answer. He was taken to the nearest police station for further investigation. There it was revealed that he was a drug addict looking for a hide out.